



Together we succeed; Today we achieve.

New Marske Primary School and Blossom Tree Nursery

E Safety Policy

Approved: Spring 2016

Review: Spring 2017

Philosophy:

At New Marske Primary School the development of all children's social, moral, spiritual and cultural growth is paramount. We believe that the most important function of the school is to maintain an environment in which every member of the school is able to achieve success and self-fulfilment. There must be a total consistency of expectation that everyone (irrespective of gender, race or culture) should feel safe and secure, have empathy for all others, and place a high value upon individual achievement and personal development.

Safeguarding Children:

New Marske Primary School is committed to safeguarding and promoting the welfare of children. Within regard to E-Safety, this policy established that and concerns regarding E-Safety will be treated as a Safeguarding Issues rather than specifically an ICT Issue. If we have any concerns with regards to safeguarding relating to our children, we have a duty of care to report it to the Safeguarding Designated Teachers;

- **John Dooris** **Head Teacher** **Nominated Teacher for Child Protection**
- **Lyndsey Cuthbert** **Reception Teacher** **Deputy Nominated Teacher for Child Protection**
- **Peggy Rafferty** **School Business Manager** **Safeguarding Governor**

For details about Safeguarding procedures within school, please refer to our Safeguarding Policy.

ICT Health, Safety and Welfare:

The Internet is an essential element in 21st Century life for education, business and social interaction. Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils. Our school has a duty to provide students with quality Internet access as part of their learning experience.

E-safety includes, but is not limited to, browsing the internet. Other forms of electronic communication and interaction such as e-mail, blogging, social networking and online gaming should be considered as well as the corruption, misuse, hacking and publication of personal data.

When using the internet, young people need to be protected from dangers including violence, racism and exploitation. Much of the material on the Internet is published for an adult audience and therefore may be unsuitable for pupils. They need to learn to recognise and avoid any potential risks – to become "Internet Wise". Pupils need clear guidance in order to prepare them to respond appropriately to any situation, using any of the previously mentioned methods of electronic communication, for the inevitable moment when they come across inappropriate material or find themselves in an uncomfortable situation.

The role of e-Safety Coordinator will form part of the role of ICT Curriculum Leader. A clear school policy is required to help to ensure the safety of our staff and pupils. We have a requirement to provide pupils with as safe an environment as possible and a need to teach them to be aware of and how to respond responsibly to any of the risks. The e-safety coordinator in school is

- **John Dooris – Head Teacher**

Writing, agreement and review of the e-Safety policy:

Our e-Safety policy has been written by the school using Local Authority and Government advice. It has been agreed by the SLT, parents, pupils and governors. The policy and its implementation will be reviewed annually.

Why the Internet and electronic communication use is important:

The purpose of internet use in school is to raise educational standards, to promote pupil achievement, to support the professional work of staff and to enhance the school's management functions.

Internet use forms part of the statutory curriculum and as such is a necessary tool for learning. The Internet forms part of everyday society and as such it is every schools duty to prepare its pupils through quality Internet access with the personal tools to evaluate information and to take care.

There are benefits to the Internet and planned government initiatives such as:

- Access to world-wide educational resources. (Museums or galleries)
- Inclusion in the National Education Network connecting schools together.
- The potential for world-wide educational and cultural exchanges.
- Access to national developments, educational materials and resources to enhance the National Curriculum.
- Exchange of curriculum and assessment data between National bodies.
- Access school assessment, curriculum and personal resources from any location that has an internet connection.
- The facility to extend learning beyond the traditional school building into an electronic environment.

How the internet will be used to enhance learning?

- School Internet access will be designed expressly for pupil use and will include filtering appropriate to the age of pupils.
- All Classes will be taught 'Rules for Responsible Internet Use', at the beginning of a school year, and the skills needed in order to use the Internet appropriately. Children in all classes will sign an agreement to use the internet appropriately and responsibly, as they have been taught to.

- Internet access will be planned to enrich and extend learning activities, and pupils will be given clear objectives for all Internet use.
- Pupils will be educated in the effective use of the Internet in research, including the skills of knowledge location and retrieval.
- Supervision is the key strategy, aimless surfing should never be allowed – pupils should always use the Internet in response to an articulated need.
- If staff or pupils discover unsuitable sites, the URL (address) and content must be reported to the Redcar and Cleveland IT team via the e-safety coordinator.
- The school will ensure that the use of Internet derived materials by staff and by pupils complies with copyright law.
- Pupils will be taught to acknowledge the source of information and to respect copyright when using information from the internet.

Security of information and systems:

E-safety will encompass the security of not only the internet but the delivery of internet services and computer applications in school. Issues surrounding the security of access are deemed as important as safeguarding staff and pupils use of on-line activities.

Staff and pupils will be expected to take responsibility for their use of the network. As part of their daily use they can be reasonably expected to:

- Keep their password secret from peers.
- Ensure that they securely logoff from any workstation they use during the day.
- Act to ensure they speed of the network by selecting the most appropriate time to download large resources or watch on-line TV content.
- Clean up unused files from the network to assist with the longevity of disk storage devices.
- Staff will ensure the removal of any portable storage devices or media. Pupils are not allowed to use any portable storage devices or media without the consent of the e-safety coordinator.
- Password protect any confidential or sensitive information.
- Not open any attachments, executables or files from unknown or untrusted sources.
- Report any concerns or possible breaches of security to the ICT Co-ordinator.
- Realise that school ICT space is not personal space.
- Not take copies of any materials that belong to or are the intellectual property of the school.

The school and its internet provider will take reasonable steps to ensure:

- Workstations will be configured to prevent user mistakes, deliberate actions or tampering.

- Virus protection systems will be provided, secured and kept up to date.
- Access by wireless devices will be strictly controlled and ad-hoc access prevented through the use of authentication protocols.
- The server operating system will be secured and kept up to date.
- All inbound internet connections are configured to prevent unauthorized access.
- Firewalls will be in place to prevent unauthorised access.
- Files held on the school network will be regularly checked for content.
- Monitoring of files and Internet usage will be handled in a professional and discrete way.
- Breaches of protocols will be discussed and acted upon in collaboration with the two e- safety coordinators and SLT.
- The ICT Curriculum Leader will review system security and capacity regularly.
- Locally block access to websites or any other content that it deems inappropriate (the blocked list).
- Notify the company providing our internet filtering in the event of any inappropriate materials inadvertently being accessed via the Internet.

E-Mail

Directed e-mail use can bring significant educational benefits, however the use of email requires that appropriate safety measures are also put into place. At New Marske Primary School, staff and pupils in years 5 and 6 have access to a 'Office 365' email account. Prior to pupils receiving their emails address they will receive safety training from the safety coordinator. Guidelines for the use of these emails accounts include:

- Pupils may only use approved e-mail accounts on the school system.
- Pupil access to external e-mail addresses is not permitted.
- Staff will be encouraged not to access external e-mail accounts at school. Any access during directed teaching time is strictly forbidden.
- Pupils must immediately tell a teacher if they receive an offensive e-mail.
- Pupils must not reveal details of themselves or others, such as their address or telephone number, or arrange to meet anyone through e-mail communication.
- Whole class or group e-mail addresses should be used when classes wish to contact external organisations or personnel.
- The forwarding of chain letters is banned.
- Official e-mail sent to parents should be written carefully and authorised before sending.
- Staff should ensure all emails sent to professional organisations are professional and courteous.

The management and publication of content:

In this age, the use of websites to showcase a school and the work it produces has become extremely popular. However, it does provide opportunities acquiring sensitive and personal data if consideration is not given to the material available.

The publication of pupil faces and full names is not acceptable; a **faces with no names and names with no faces** approach will be taken when using photographs on the school website or on Twitter. These published images could be re-used especially if a large image has been used. In addition to this, the publication of names and contact details of staff will be discouraged and where necessary, access to this information will be available via other methods or through a secure portal.

In order to manage publish content:

- Only the school's contact details will be published. Staff or pupil contact information will not be published.
- The ICT Curriculum Leader and SLT will take editorial responsibility and ensure content is accurate and appropriate.
- At all times, intellectual property and copyright rights will be respected and complied with.
- Images that clearly identify individual pupils may be used but should be uploaded at a resolution that will prevent zooming or picture editing
- Under no circumstances is a pupils' full name to be published anywhere on a website especially when it might relate to a photograph.
- Parents will be given the right to 'opt out' of digital publication in any form of their child on the internet.

The 'opt out' information will be updated annually and records will be kept with the ICT Curriculum Manager and the school secretary.

Social Networking and personal publishing:

The recent upsurge in the popularity of social networking sites such as Facebook, BeBo and Twitter requires schools to be aware of the potential dangers to staff and pupils. It has become much easier for individuals to publish content and information about themselves on the Internet. The risk of identity theft and the misuse of published photographic material should be considered as risks by all and appropriate steps to educate and protect staff and pupils be made. With this in mind, and to reduce the risk of a variety of social networking sites holding information about the New Marske Primary School, the school will only use Twitter to post information or photographs about school. Please see the Social Media Policy to access information about the school's use of Twitter. Further safeguarding steps will include

- All social networking sites will be blocked in school for pupils, with staff having access to Twitter.
- Consideration will be given, at all times, on how to educate pupils in their safe use, including involving the school's Educational Safeguarding Consultant to provide awareness sessions for parents and pupils.

- Pupils will be advised never to give out information that will identify themselves, their friends or their location.
- Pupils will be directed towards moderated sites.
- Pupils will be advised to use nicknames and avatars when using social networking sites.
- Pupils will be encouraged not to publish photographic content of themselves.
- Staff should not identify pupils of their place of work in status updates.
- Staff will be advised not to accept requests from current or past pupils.
- Staff must not publish photographic content that contains any images from school or of pupils.
- Staff should not publish status updates regarding school life.

Filtering Internet Content:

In a perfect world, filtering would be 100% accurate and inappropriate material would not be visible to pupils using the Internet. But in practice this is not easy to achieve and cannot be guaranteed. Pupils should be taught what to do if they experience material that they find distasteful, uncomfortable and threatening. Such a procedure will be detailed further into the policy. The school will ensure systems are in place to filter website content.

If for any reason, the filtering blocks a website that a class teacher feels would be of benefit to the children then the teacher can request it to be unblocked through the e safety coordinator.

Videoconferencing and webcams:

The rapid expansion of communications technology requires the school to have a policy on its potential use in education.

- All videoconferences and webcams must make use of the school network to ensure quality of service and security.
- Teachers must request permission from the Head Teacher before making a call or using a webcam in a lesson.
- All webcam use will be supervised.
- At no point will any live streaming from school be permitted to be viewed on the Internet or through the school website.

Managing new technologies:

Small wireless devices provide more opportunities for pupils to be exposed to content within school that cannot be controlled or filtered through the school network or security systems. At all times we need to be aware of the current technology and its possible risk and educational benefit.

- No new technology will be introduced without due discussion with the ICT Curriculum Leader.

- Pupils' mobile phones will be permitted in school for safety reasons but they should not be used within the school grounds.
- The sending of texts, Bluetooth files by pupils in school is not permitted.
- The use of cameras in mobile phones is not permitted.
- A blog may only be used in school by pupils if it is appropriately moderated.
- The school will ensure its network will block connections from devices that are not part of its domain. (Personal laptops, iPads, iPod touches, wireless mobiles)
- The use of 3G broadband devices is not permitted as it will bypass all school filtering systems.

Protection of personal data:

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act (DPA) 1998.

Authorisation of Internet access:

Staff need to be vigilant and ensure that any use of the Internet by pupils must be authorised and supervised at all times. This will ensure that any potential risks are reduced and that a pupil will have an immediate point of contact should they have a problem or are uncertain of about a course of action to take.

All staff and pupils must be made aware of the rules and regulations surrounding the use of any ICT resource before beginning to use it in education.

- All staff will ensure that they have read and signed a 'staff code of conduct for ICT'
- All pupils will be taught about internet safety and will sign a 'class agreement'
- At all times a record of staff and pupils who are granted access to the school network will be maintained.
- Any person not employed by the school must be made aware of the rules and acceptable use of ICT systems before being allowed access.

Risk management:

At all times staff, pupils and parents should be made aware that;

- The school will take all reasonable precautions to prevent access to inappropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a computer connected to the school network. The school cannot accept liability for any material accessed, or any consequences of Internet access.

- Regular audits of ICT use will establish if the e-safety policy is adequate and that the implementation of the policy is appropriate and effective.

E-Safety complaints:

- Staff misuse will be referred to the Head teacher
- Complaints made about Internet misuse will be dealt with by the E safety coordinator, ICT coordinator and the Head teacher.
- Complaints of a child protection nature must be dealt with in line with the school child protection procedures.
- Parents and pupils will be informed of any necessary complaints procedure.
- Parents, pupils and staff will be made aware of the consequences of the misuse of the Internet or school resources.

Abuse of the System:

Any transgressions of the rules which are minor can be dealt with by the teacher as part of normal class discipline. Other situations could potentially be serious and sanctions available include:

- An interview/counselling by the Deputy Head;
- Informing parents or carers;
- The Removal of Internet or computer access for a set period of time.

E-SAFETY POLICY.

I have been given a copy and read the E Safety policy. I have a read the policy and understand the importance of ensuring children remain safe when using electronic mediums. I also understand that if I use Facebook, then I must not mention the school or the things occurring within the school or the wider school context.

I am aware that the Safeguarding Designated Teachers are:

- John Dooris, Head Teacher
- Lyndsey Cuthbert, Reception Teacher
- Peggy Rafferty, School Business Manager

I understand it is my duty of care to speak to one of the above people and complete a form if I have any concerns with regards to Safeguarding including concerns with regards to E-Safety.

I am aware that if it is a Child Protection issue I must inform one of the above people IMMEDIATELY so appropriate actions can be taken as soon as possible.

Name:

Position in School:

Signed:

Date:

New Marske Primary School Staff ICT Code of Conduct

- I will ensure that I keep my password safe.
- I will ensure that I securely logoff from any workstation I use during the day.
- I will safeguard the speed of the network by selecting the most appropriate time to download large resources or watch on-line TV content.
- I will clean up unused files from the network to assist with the longevity of disk storage devices.
- I will ensure I remove any portable storage devices or media that I use in the school computers
- I will password protect any confidential or sensitive information that I store on portable storage devices.
- I will not open any attachments, executables or files from unknown or untrusted sources.
- I realise that school ICT space is not personal space.
- I will not take copies of any materials that belong to or are the intellectual property of the school.
- I will leave copies of any planning or resources, created using ICT, that are required by the school.
- I will not use the school ICT equipment for personal financial gain, gambling, political activity, advertising or illegal purposes.
- I will not to reveal personal information about the pupils I teach or the school through email, personal publishing, blogs or messaging.
- I understand that my use of school information systems, Internet and email may be monitored and recorded to ensure policy compliance.
- I will not install any software or hardware without permission.
- I will ensure that personal data is stored securely and is used appropriately, whether in school, taken off the school premises or accessed remotely.
- I will report any incidents of concern regarding children's safety to the e-Safety Coordinator, or Nominated, or Deputy Nominated Teacher for Child Protection
- I will promote e-safety with students in my care and will help them to develop a responsible attitude to system use, communications and publishing.

The school may exercise its right to monitor the use of the school's information systems and Internet access, to intercept e-mail and to delete inappropriate materials where it believes unauthorised use of the school's information system may be taking place, or the system may be being used for criminal purposes or for storing unauthorised or unlawful text, imagery or sound.

I have read and understand the rules of ICT use.

Name:

Signed:

Date:

Pupils ICT Rules

Class _____

These rules help us to stay safe on the Internet

- We ask permission before using the Internet.
- We only use websites that an adult has chosen.
- We tell an adult if we see anything we are uncomfortable with.
- We immediately close any webpage we not sure about.
- We send e-mails that are polite and friendly.
- We never give out personal information or passwords.
- We never arrange to meet anyone we don't know.
- We do not open e-mails sent by anyone we don't know.
- We do not use Internet chat rooms.
- We do not use You Tube or other video websites in school, without the permission of the class teacher. We the undersigned agree to these rules.
- Signed: