

## **10. How is Transition planned and managed by the school?**

### **Transition from nursery to KS1**

- All of the information that is gathered will be shared with parents and the new class teacher.
- Activities will be planned to allow the best learning to take place.
- Support staff will help the process ensuring that all of the needs are met within a new class.

### **Transition from KS1 to KS2**

- All of the information that is gathered will be shared with parents and the new class teacher.
- Activities will be planned to allow the best learning to take place.
- Support staff will help the process ensuring that all of the needs are met within a new class.
- A file of information will be passed from one class teacher to another, so that any recommendations are followed.

### **Transition from Primary School to Secondary:**

- Parents and students of Year 5 and 6 invited to visit the school in September each year:
- On-going primary visits to school for different activities. These ensure that the primary students begin to be more comfortable and knowledgeable about the school:
- Information gathered from parents by SEND staff:
- Talks with the primary schools begin in Year 6, those with an EHC attendance at review by SENCO:
- Once confirmation of place SENCO liaising with parents and primary school:
- Transition plan put in place on their advice:
- Could include lots of early visits beginning in the primary school and then here:
- A mentor might be put in place as a familiar adult to help with transition:
- Specialist transition mentors from the Specialist teaching service work on programmes especially for autistic students.