

Promoting British Values and Collective Worship At New Marske Primary School in assemblies

It is important that our school endeavours:

“to create and enforce a clear and rigorous expectation to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

DfE 2014.

Each month the children find out about and explore a particular value. This approach enables the children to learn about the importance of Global Values with a particular reference to the fundamental British Values. This helps to support the children's social, spiritual, emotional and cultural development. Our aim is to ensure that children are prepared for, and have an appreciation of life in modern Britain.

Alongside a monthly focus upon British values and the UNCRC, the Christian ethos of our country will be promoted through collective worship opportunities. The DfE states that children must be given the opportunity to undertake a daily act of collective worship, the majority of which should be of a Christian character that is reflective of the broad traditions of Christian beliefs of our country, without being denominationally biased (cf Education Reform Act 1988). Children within New Marske Primary School will be involved in collective worship through our weekly assembly programme. All children recite our school prayer during assemblies and are given opportunities to experience and reflect upon the Christian teachings of the bible through our partnership with St. Thomas' church and the 'bible explorers.' Children also partake in Christmas and Easter services at the church to cement the schools bond with the local community and promote our country's Christian ethos.

Children will also be presented with stories and beliefs from different cultures through our focus on UN international days to promote a level of tolerance befitting of a young British citizen. Any incidents of intolerance and misunderstanding will be addressed within these sessions or recorded in line with the PREVENT procedures if required.

Parents have the right to withdraw their child from faith based and collective worship activities. This must first be discussed with the Head Teacher.

Assembly programme at New Marske Primary School

Day	Activity
Monday 10:15am	<p>Head Teacher's assembly</p> <ul style="list-style-type: none"> The focus of this assembly will be based on the monthly theme looking at the key themes of the United Nations Convention on the Rights of the Child and Fundamental British Values. This session can also be used to allow specialists on the given theme an opportunity to present to our pupils.
Tuesday	<p>Class Assembly</p> <ul style="list-style-type: none"> Each class will hold a class assembly based on the monthly theme looking at the key themes of the United Nations Convention on the Rights of the Child and Fundamental British Values
Wednesday	<p>Singing Assembly</p> <ul style="list-style-type: none"> A singing assembly, led by Miss Sheraton, will allow pupils to sing as a whole school practicing tradition and non traditional hymns and songs.
Thursday	<p>Alternating every two weeks classes will have a family assembly, a Bible Explorers assembly or a teacher assembly.</p> <p>Family Assembly</p> <ul style="list-style-type: none"> Parents, carers, grandparents and friends are invited into school to celebrate the work of a class. Over the course of the year each class will take part in three family assemblies. <p>Bible Explorers</p> <ul style="list-style-type: none"> Members of a local church group come into school teaching pupils about Bible stories through song <p>Teacher Assembly</p> <ul style="list-style-type: none"> An assembly will be led by a teacher based on the monthly theme looking at the key themes of the United Nations Convention on the Rights of the Child and Fundamental British Values.
Friday	<p>Celebration Assembly</p> <ul style="list-style-type: none"> Every Friday the school take part in a celebration assembly to acknowledge the hard work that has taken place in school during the week. The awards handed out are: <ul style="list-style-type: none"> Pupil of the Week – A pupils from each class is nominated for following the school's 'Golden Rules'

in an exemplarity fashion.

- **Reader of the week** – On a three week cycle this award is given for a pupils who has demonstrated excellent reading skills
- **Writer of the week** - On a three week cycle this award is given for a pupils who has demonstrated excellent writing skills
- **Mathematician of the week** - On a three week cycle this award is given for a pupils who has demonstrated excellent mathematical skills
- **Head Teacher's Award** – An award from the head teacher recognising a special piece of work or an exemplary attitude around school.
- **Other awards, such as sporting or personal awards can also be handed out within this assembly**

Monthly themes

Month	Theme	UN recognised days	Suggested Visitors
September	<p>Theme – The United Nations Convention on the Rights of the Child and Fundamental British Values</p> <ul style="list-style-type: none"> • Review the UN convention on the rights of a child <ul style="list-style-type: none"> ○ Article 6 (life, survival and development) ○ Article 2 (non discrimination) ○ Article 12 (respect of the views of a child) • Review ‘British Values’ <ul style="list-style-type: none"> ○ What are they? ○ What does it mean to be British? ○ Queen Elizabeth’s Reign 	<ul style="list-style-type: none"> ○ 5th international day of charity ○ 8th international literacy day ○ 15th Day of democracy 	
October	<p>Theme – Safety</p> <ul style="list-style-type: none"> • UN convention on the rights of a child <ul style="list-style-type: none"> ○ Article 33 (drug abuse) ○ Article 34 (sexual exploitation) ○ Article 35 (abduction, sale and trafficking) • British Values <ul style="list-style-type: none"> ○ Individual liberty <ul style="list-style-type: none"> ▪ What do we do to keep safe: at home, in school, on line? ▪ How do adults help to promote the UNCRC (UN convention of rights of a child) 	<ul style="list-style-type: none"> ○ 1st International day for older persons ○ 5th World Teachers day ○ 10th Mental health awareness ○ 16th World food day 	<p>Child protection Emergency service: Police, Fire, Ambulance Community Warden Lollypop Person</p>
November	<p>Theme – Remembrance</p> <ul style="list-style-type: none"> • UN convention on the rights of a child <ul style="list-style-type: none"> ○ Article 22 (Refugee children) ○ Article 38 (War and armed conflicts) 	<ul style="list-style-type: none"> ○ 11th Remembrance ○ 11th Diwali ○ American election ○ 20th Road safety 	<p>Armed Forces Older member of the community</p>

	<ul style="list-style-type: none"> • British Values ○ Remembrance ▪ Why should we remember? ▪ How do our institutions remember? (Monarchy, national and local government) 	day	
December	<p>Theme – Peace</p> <ul style="list-style-type: none"> • UN convention on the rights of a child ○ Article 30 (children from minority or indigenous groups) ○ Article 2 (non discrimination) • British Values ○ Tolerance of those with different beliefs ▪ Christmas – how do others celebrate major festivals? ▪ How do non Christians in a Christian county celebrate Christmas? 	<ul style="list-style-type: none"> ○ 1st AIDS day ○ 10th Human Rights ○ 11th Migrants tolerance day 	Church Other Religions
January	<p>Theme – Democracy</p> <ul style="list-style-type: none"> • UN convention on the rights of a child ○ Article 17 (access to information from the media) ○ Article 12 (respect of the views of the child) • British Values ○ Democracy ▪ Which institutions do we have which promote democracy? ▪ How does democracy work within school/locally/nationally 	<ul style="list-style-type: none"> ○ 27th Holocaust memorial 	MP
February	<p>Theme – Freedom</p> <ul style="list-style-type: none"> • UN convention on the rights of a child ○ Article 14 (freedom of thought, belief and religion) ○ Article 12 (right to privacy) ○ Article 31 (leisure, play and culture) 	<ul style="list-style-type: none"> ○ 6th Zero tolerance to female genital mutilation ○ World Radio Day- <i>Freedom of</i> 	Radio presenters Global partners Skype to different countries Native foreign speakers

	<ul style="list-style-type: none"> ● British Values ○ Individual Liberty ▪ What does it mean to be free? Compare and contrast with chn in other locations 	<p><i>communication</i></p> <ul style="list-style-type: none"> ○ 21st Mother language day 	
March	<p>Theme – Respect</p> <ul style="list-style-type: none"> ● UN convention on the rights of a child ○ Article 19 (protection from violence, abuse and neglect) ○ Article 32 (Child labour) ● British Values ○ Mutual respect ▪ Which institutions do we have which promote democracy? ▪ How does democracy work within school/locally/nationally/internationally 	<ul style="list-style-type: none"> ○ 1st zero discrimination day ○ 8th World Women’s day ○ 21st Prevention of discrimination 	<p>Women in the community Racism in football campaign</p>
April	<p>Theme – Safety</p> <ul style="list-style-type: none"> ● UN convention on the rights of a child ○ Article 33 (drug abuse) ○ Article 34 (sexual exploitation) ○ Article 35 (abduction, sale and trafficking) ● British Values ○ Individual liberty ▪ What do we do to keep safe: at home, in school, on line? 	<ul style="list-style-type: none"> ○ 4th Mine Awareness ○ 6th Sport development ○ 14th Baisakhi ○ 24th-30th World immunization week 	<p>Health care visitors</p>
May	<p>Theme – Democracy</p> <ul style="list-style-type: none"> ● UN convention on the rights of a child ○ Article 28 (right to an education) ○ Article 7 (birth registration, name, nationality, care) ○ Article 12 (respect for the views of the child) 	<ul style="list-style-type: none"> ○ 15th Family Day ○ 29th UN Peacekeepers day 	<p>Foster carers Families Emergency services</p>

	<ul style="list-style-type: none"> ● British Values <ul style="list-style-type: none"> ○ Democracy <ul style="list-style-type: none"> ▪ Which institutions do we have which promote democracy? ▪ How does democracy work within internationally (United Nations). How does our country support the UN 		
June	<p>Theme – Respect</p> <ul style="list-style-type: none"> ● UN convention on the rights of a child <ul style="list-style-type: none"> ○ Article 29 (goals of education) ○ Article 32 (Child labour) ● British Values <ul style="list-style-type: none"> ○ Mutual respect <ul style="list-style-type: none"> ▪ Which institutions do we have which promote democracy? ▪ How does democracy work within school/locally/nationally/internationally 	<ul style="list-style-type: none"> ○ 4th Child victims of aggression ○ 12th Against child labour ○ 15th Elder abuse- <i>Respect for Elders</i> 	
July	<p>Theme – Safety</p> <ul style="list-style-type: none"> ● UN convention on the rights of a child <ul style="list-style-type: none"> ○ Article 33 (drug abuse) ○ Article 34 (sexual exploitation) ○ Article 35 (abduction, sale and trafficking) ● British Values <ul style="list-style-type: none"> ○ Individual liberty <ul style="list-style-type: none"> ▪ What do we do to keep safe: at home, in school, on line? 		

Evidence and Impact

British Value	Evidence	Impact
Democracy	School council elections, minutes and records Y5/6 Office Holder elections (House Captains (Y6) and Vice Captains (Y5)) School assembly plan RE/PHSE planning, children's work Governor priority 3 focus Displays	Children are able to work co-operatively in pairs and groups as well as whole class situations in all areas of the curriculum and wider aspects of school life Children understand about turn taking and respecting the views of others Children understand the principle of democracy and the importance of using their vote Children in KS2 in particular are able to use language of respect (I agree with, I don't agree with)
Rule of Law	Expectations Behaviours School values Class promises Prefect system in Y6 PHSE lessons on laws and rules School Council minutes and records Visits from Councillors, Police, local MP Assembly plan Governor priority 3 focus Displays Behaviour audit Consistent sanction/reward system across Key Stages	Children are able to articulate how and why we need to behave in school and demonstrate they understand and abide by school rules

	Attendance awards	
Individual Liberty	Governor priority 3 focus School values Display Class council meetings School Council Meetings	Children understand about the importance of accepting responsibility and of their right to be heard in school Children are consulted on many aspects of school life and demonstrate independent thought and action
Mutual Respect and the Tolerance of those with different faiths and beliefs	RE curriculum, planning, work and trips PHSE curriculum, planning and work Assembly plan Governor priority 3 focus Displays Charity fundraising	Children can articulate why respect is important, how they show respect to others and how they feel about it for themselves Children's behaviour demonstrates this value in action They are able to work alongside one another and together as groups Children are able to talk about different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions